

Year B Subject	Autumn		Spring	
Virtue	Love of Learning Citizenship (7 weeks)	Prayer Generosity (7 weeks)	Friendship Love of Neighbour (5 weeks)	S
	Me and My World		Once Upon a Time	
Texts linked	Year 1 Old Bear by Jane Hissey Year 2 A River by Marc Martin	Year 1 Rapunzel by Bethan Wollvin Year 2 The Night Garden by Terry Fan	Year 1 Hermelin by Mini Grey Year 2 The Bog Baby Jeanne Willis	Year 1 Where the Year 2 Grandad's
Cultural Capital/ what's in the news?	Black History Month	Visit from doctor/nurse/Trip Diwali Remembrance day Dog's Trust Visit Walk around the locality	Local walk seasons Children's mental Health Week Internet Safety Day Y2 Pantomime Visit	World book British Scie scientists
RE Themes	Branch 1 Creation and Covenant	Branch 2 Prophecy and Promise	Branch 3 Galilee and Jerusalem	Branch 4 –
Other Faiths	I can explain the key beliefs held by Muslims.	I can explain which places are special to Jews	I can explain the main beliefs in Sikhism.	I can explain
English	Phonics Year 1: Recap phase 3 and 4 sounds, Read and spell all high frequency words and irregular words up to phase 4 Year 2: Consolidate phase 5 knowledge, sound families. Introduction to phase 6.	Phonics Year 1: Phase 5 Read and spell all high frequency words and irregular words up to phase 5 Year 2: Phase 6. Next 100 HFWs (101-150)	Phonics Year 1: Phase 5 Consolidate spelling of all high frequency words and irregular words up to phase 5 Year 2: Consolidate Phase 6. Next 100 HFWs (151-200)	Phonics Year 1: Recap high frequen 4 Year 2: Con families. Int
	Reading Question, Visualise, Clarify, Predict and Infer, Summarise. Ongoing reading and comprehension strategies	Reading Application of all reading and comprehension skills . Ongoing reading and comprehension strategies	Reading Application of all reading and comprehension skills . Ongoing reading and comprehension strategies	Reading Question, V Summarise. Ongoing rea
	Grammar Year 1: Spacing, Capital letters and full stops, Simple sentences, Nouns., Verbs, Question marks, Exclamation marks, Adjectives Year 2: Simple and compound sentences , Question marks, Exclamation mark, Exclamations Questions, Commands, Commas to punctuate lists, Apostrophes for contracted forms, Apostrophes for possession (singular), Common nouns, Proper nouns, Imperative verbs, Vowels and consonants, Adverbs, Co-ordinating conjunctions, Subordinating conjunctions, Basic complex sentences, Noun phrases	Grammar: Year 1 and 2: Application of grammatical features in a range of writing genres	Grammar: Year 1 and 2: Application of grammatical features in a range of writing genres	Grammar Year 1: Sp Simple sen marks, Exc Year 2: Sim Question m mark, Exc Commas to contracted (singular), Imperative Adverbs, C Subordinat sentences,
Purposes of Writing	Stories, retellings (especially in RE) and recounts (personal experie			
	Year 1 Outcome - Finding story sentences. Purpose - To retell Outcome - Message sentences Purpose - To inform Year 2	Year 1 Outcome - Traditional Tale sentences Purpose: To retell Outcome -Instruction sentences Purpose - To instruct. Year 2 Outcome: setting narrative	Year 1 Outcome: Detective sentence Purpose: To retell Outcome: Letter sentences Purpose: To inform Year 2	Year 1 Outcome: Purpose: T Outcome: Informatio Purpose: T Year 2

	Outcome - Circular Narrative Purpose - To narrate. Outcome: Letter Purpose- To inform	Purpose: To narrate Outcome: Diary Purpose: To recount	Outcome: Finding Narrative Purpose: To narrate Outcome: Instructions Purpose: To instruct	Outcome: Finding Narrative Purpose: To narrate Outcome: Instructions Purpose: To instruct
Maths NCETM curriculum maths	Year1 : - Previous Reception experiences and counting within 100 NCETM (7 weeks) Year 2: - Numbers 10 to 100 NCETM (4 weeks) - Calculations within 20 NCETM (3 weeks)	Year 1: - Comparison of quantities and part-whole relationships NCETM (3 weeks) - Numbers 0 to 5 NCETM (2 weeks) - Recognise, compose, decompose and manipulate 2D and 3D shapes NCETM (2 weeks continued in spring 1) Year 2: - Fluently add and subtract within 10 NCETM (1 week) - Addition and subtraction of two-digit numbers (1) NCETM (2 weeks) - Introduction to multiplication NCETM (4 weeks and continued in Spring 1)	Year 1: - Recognise, compose, decompose and manipulate 2D and 3D shapes NCETM (1 week continued) - Numbers 0 to 10 NCETM (3 weeks) - Additive structures NCETM (1 week and continued in Spring 2) Year 2: - Introduction to multiplication NCETM (3 weeks continued) - Introduction to division structures NCETM (2 weeks)	Year 1: - Recognise, compose, decompose and manipulate 2D and 3D shapes NCETM (1 week continued) - Numbers 0 to 10 NCETM (3 weeks) - Additive structures NCETM (1 week and continued in Spring 2) Year 2: - Introduction to multiplication NCETM (3 weeks continued) - Introduction to division structures NCETM (2 weeks)
Science Kapow units mixed aged year B	Animals, including humans: Sensitive bodies- KAPOW	Materials: Everyday materials	Animals, including humans: Comparing animals	Materials: Everyday materials
History	How am I making history?			How have we changed over time?
Geography Old units Mixed aged Kapow planning cycle B		Why is our world wonderful? Cocoa Climate - A film and lesson plan for primary schools - Fairtrade Schools Where am I? (mixed $\frac{1}{2}$ planning)	Would you prefer to live in a hot or cold place? B is for Banana - Lesson plan and activities for Early Years - Fairtrade Schools Would you prefer to live in a hot or cold place? (mixed $\frac{1}{2}$ planning)	How have we changed over time?
Computing	Y2 - Creating Media - Digital Photography	Y1 - Programming A - Moving a Robot	Y2 - Computing systems and networks - IT around us	Y1 - Programming A - Moving a Robot
Art Following Mixed aged condensed planning- YrA and B reversed (updated 2026) Art and D&T combined mixed-age long-term plan	Process: Drawing- exploring line and shape https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/drawing-exploring-line-and-shape/ (Plus painting day)		Process: Sculpture and 3D- Paper play https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/3d/	
Design and Technology (following mixed aged condensed planning as above for ART)		Process: Structures- stable structures https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/structures-stable-structures/		Process: Structures- stable structures https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/structures-stable-structures/
Music Kapow mixed aged	Seaside: Dynamics	Fairytales: Sound patterns	Animals: Call and response	Animals: Call and response

planning cycle B				
Music – Listening Repertoire	1720 1 st Movement from Brandenburg Concerto No.5 - J.S. Bach 1808 4 th Movement from Symphony No.6 'Pastorale' - Beethoven 1842 Scherzo from 'A Midsummer Night's Dream' - Mendelssohn 1910 Finale from 'The Firebird Suite' - Stravinsky 1913 St Paul's Suite - Holst 2000 Sleep - Eric Whitacre	1731 Air on a G String from 'Orchestral Suite No. 3 in D' - J.S. Bach 1785 – Ah! Vous dirais-je, Maman - Mozart 1866 By the Beautiful Danube - Johann Strauss II 1928 Bolero - Ravel 2012 Northern Lights - Eriks Esenvalds Ireland - Mylecharaine's March - Barrule	1748 La Rejouissance from 'Music for the Royal Fireworks' - Handel 1818 March Militaire - Schubert 1863 Symphony in C Minor - Alice Mary Smith 1930 1st Movement from Afr-American Symphony - Still 1963 Rhythms of Childhood - Ella Jenkins Indonesia - Baris - Gong Kebyar of Peliatan	1811 3 rd M 1920 19 2
RHE and PSHE	British values taught throughout each topic			
	KS1, Module 1, Unit 1Story Sessions: Let the Children Come KS1, Module 1, Unit 2 Session 1: I Am Unique Session 2: Girls and Boys Session 3&4: Clean and Healthy (My Body)	KS1 Module 1, Unit 3 Session 1: Feelings, Likes and Dislikes Session 2: Feeling Inside Out Session 3: Super Susie Gets Angry	KS1 Module 1 Unit 4 Session 1: The Cycle of Life Session 2: Beginnings and Endings Session 3: Change Is All Around	KS1, Modu Session 1: KS1, Modu Session 1: S Session 2: : Session 3: : KS1, Modu Session 1: : Session 2: :
PE	<u>Year 1:</u> Lesson 1: real PE YR Unit 1 - Personal Lesson 2: real gym Y1 Unit 1	<u>Year 1:</u> Lesson 1: Real PE YR Unit 2 - Social Lesson 2: real dance Y1 Unit 1	<u>Year 1:</u> Lesson 1: real PE YR Unit 3 - Cognitive Lesson 2: real gym Y1 Unit 2	<u>Year 1:</u> L
	<u>Year 2:</u> Lesson 1:real PE YR2 Unit 1 - Personal Lesson 2: real gym Y2 Unit 1	<u>Year 2:</u> Lesson 1: real PE YR2 Unit 2 - Social Lesson 2: real dance Y2 Unit 1	<u>Year 2:</u> Lesson 1: real PE YR2 Unit 3 - Cognitive Lesson 2: real gym Y2 Unit 2	<u>Year 2:</u> L Lesson 2: M