

Starlings Class Year 2 Half-Term Overview: Autumn 1

RE

In RE, the children will be exploring the themes of Creation and Covenant. They will learn that the Bible is made up of the Old and New Testaments, discover how Psalms are used as prayers, and retell the story of Noah, focusing on the rainbow as a sign of God's promise. The children will also discuss why we should care for the world and give reasons for their own views. As part of learning about other faiths, they will explore Islam, including where it was founded and who founded the Muslim faith.

PSHE

In PSHE, the children will be exploring how each person is unique and special. They will learn about the Gospel story from Matthew, where Jesus welcomes all children, helping them to understand that they are created by God out of love and for love. The children will celebrate similarities and differences between people, learn about their God-given bodies and what they can do, and develop an understanding of personal hygiene and the physical differences between boys and girls in an age-appropriate way.

Science

This half term in Science, the children will be learning about the human body and our senses. They will draw and label different body parts and identify which body parts are linked to each of our five senses. As young scientists, they will compare and group body parts, collect and record information in tables, measure using non-standard units, and begin to spot patterns in the data they gather to help answer questions.

English

In English, the children will be exploring the beautiful story *A River* by Marc Martin. Through role play, character descriptions and poetry, they will develop their understanding of the story, its setting and characters. Using their ideas and experiences from the text, the children will then write their own circular narrative and letters. As they write, they will focus on using expanded noun phrases to add detail, the suffixes *-er* and *-est* for comparison, conjunctions to join ideas, and questions to engage the reader.



Computing

In Computing, the children will learn how different devices can be used to take photographs and will develop their skills in capturing, editing and improving digital images. They will explore how photos can be changed and enhanced, helping them to understand that not all images they see online or in the media are always real.

General information

We kindly ask that children bring their reading book and reading record to school every day. PE lessons are on Thursdays and Fridays, and children should come to school wearing their PE kit on these days. We also ask that children bring a coat to school every day, as the weather can be unpredictable. Please ensure that all uniform and PE kit is clearly named. Thank you for your support.

History

In History, the children will be exploring how their own lives fit into the past, present and future. They will create simple timelines using photographs and memories, using vocabulary such as *before* and *after* to talk about events. The children will learn why memories and celebrations are special, compare childhood today with childhood in the past, and ask questions to find out more about life long ago. They will also think about how things may change in the future and create a time capsule filled with important information about themselves.

Art

In Art, the children will explore line and shape through drawing activities inspired by artists, including Brianna McCarthy. They will use a range of lines and shapes, draw faces, experiment with lighter and darker colours, and share their opinions about different artworks.

PE

On Thursdays and Fridays, the children will develop and apply their footwork and one-leg balance through focused skill development activities, cooperative games and exciting challenges. They will practise moving with greater control and coordination, while building confidence, resilience and perseverance as they learn new skills.

Maths

In Maths, the children will continue developing their understanding of number and calculation. They will explore place value within 100 by working with tens and ones, counting, comparing and representing two-digit numbers, and using number lines. The children will practise adding and subtracting multiples of ten and use their place value knowledge to solve calculations. They will also build confidence in addition and subtraction by adding three numbers, bridging through 10, finding the difference between numbers, and solving problems using information presented in pictograms and bar charts.