

Year B Subject	Autumn		Spring		Summer	
Virtue	Love of Learning Citizenship (7 weeks)	Prayer Generosity (7 weeks)	Friendship Love of Neighbour (5 weeks)	Self- Control Reflection (5 weeks)	Confidence Trust (8 weeks)	Courage Wisdom (7 weeks)
	Me and My World		Once Upon a Time		Changes Over Time	
Texts linked	Year 1 Old Bear by Jane Hissey Year 2 A River by Marc Martin	Year 1 Rapunzel by Bethan Wollvin Year 2 The Night Garden by Terry Fan	Year 1 Hermelin by Mini Grey Year 2 The Bog Baby Jeanne Willis	Year 1 Where the Wild Things are Year 2 Grandad's Island By Benji Davies	Year 1 The Secret of Black Rock Year 2 The King who banned the dark By Emily Heworth	Year 1 The Last Wolf by MIni Grey Year 2 Year 2 Rosie Revere Andrea Beaty
Cultural Capital/ what's in the news?	Black History Month	Visit from doctor/nurse/Trip Diwali Remembrance day Dog's Trust Visit Walk around the locality	Local walk seasons Children's mental Health Week Internet Safety Day Y2 Pantomime Visit	World book day British Science week- visits/interviews with real life scientists	Locality walk VE day Road safety talk Tennis taster session	Thorp Perrow Arboretum trip Tempus fugit? Trip to library-local walk
RE Themes	Branch 1 Creation and Covenant	Branch 2 Prophecy and Promise	Branch 3 Galilee and Jerusalem	Branch 4 – Desert to Garden	Branch 5 To the Ends of the Earth	Branch 6 Dialogue and Encounter
Other Faiths	I can explain the key beliefs held by Muslims.	I can explain which places are special to Jews	I can explain the main beliefs in Sikhism.	I can explain who and where Buddhism was founded.	I can explain the main beliefs in Hinduism.	CATHOLIC - St. Robert's Church and St. Aelred's Church
English	<u>Phonics</u> Year 1: Recap phase 3 and 4 sounds, Read and spell all high frequency words and irregular words up to phase 4 Year 2: Consolidate phase 5 knowledge, sound families. Introduction to phase 6.	<u>Phonics</u> Year 1: Phase 5 Read and spell all high frequency words and irregular words up to phase 5 Year 2: Phase 6. Next 100 HFWs (101-150)	<u>Phonics</u> Year 1: Phase 5 Consolidate spelling of all high frequency words and irregular words up to phase 5 Year 2: Consolidate Phase 6. Next 100 HFWs (151-200)	<u>Phonics</u> Year 1: Recap phase 3 and 4 sounds, Read and spell all high frequency words and irregular words up to phase 4 Year 2: Consolidate phase 5 knowledge, sound families. Introduction to phase 6.	<u>Phonics</u> Year 1: Phase 5 Read and spell all high frequency words and irregular words up to phase 5 Year 2: Phase 6. Next 100 HFWs (101-150)	<u>Phonics</u> Year 1: Phase 5 Consolidate spelling of all high frequency words and irregular words up to phase 5 Year 2: Consolidate Phase 6. Next 100 HFWs (151-200)

	Reading Question, Visualise, Clarify, Predict and Infer, Summarise. Ongoing reading and comprehension strategies	Reading Application of all reading and comprehension skills . Ongoing reading and comprehension strategies	Reading Application of all reading and comprehension skills . Ongoing reading and comprehension strategies	Reading Question, Visualise, Clarify, Predict and Infer, Summarise. Ongoing reading and comprehension strategies	Reading Application of all reading and comprehension skills . Ongoing reading and comprehension strategies	Reading Application of all reading and comprehension skills . Ongoing reading and comprehension strategies
	Grammar Year 1: Spacing, Capital letters and full stops, Simple sentences, Nouns., Verbs, Question marks, Exclamation marks, Adjectives Year 2: Simple and compound sentences , Question marks, Exclamation mark, Exclamations Questions, Commands, Commas to punctuate lists, Apostrophes for contracted forms, Apostrophes for possession (singular), Common nouns, Proper nouns, Imperative verbs, Vowels and consonants, Adverbs, Co-ordinating conjunctions, Subordinating conjunctions, Basic complex sentences, Noun phrases	Grammar: Year 1 and 2: Application of grammatical features in a range of writing genres	Grammar: Year 1 and 2; Application of grammatical features in a range of writing genres	Grammar Year 1: Spacing, Capital letters and full stops, Simple sentences, Nouns., Verbs, Question marks, Exclamation marks, Adjectives Year 2: Simple and compound sentences , Question marks, Exclamation mark, Exclamations Questions, Commands, Commas to punctuate lists, Apostrophes for contracted forms, Apostrophes for possession (singular), Common nouns, Proper nouns, Imperative verbs, Vowels and consonants, Adverbs, Co-ordinating conjunctions, Subordinating conjunctions, Basic complex sentences, Noun phrases	Grammar: Year 1 and 2: Application of grammatical features in a range of writing genres	Grammar: Year 1 and 2; Application of grammatical features in a range of writing genres
Stories, retellings (especially in RE) and recounts (personal experiences) will take place every across all terms.						
Purpose s of Writing	Year 1 Outcome - Finding story sentences. Purpose - To retell Outcome - Message sentences Purpose - To inform Year 2 Outcome - Circular Narrative Purpose - To narrate. Outcome: Letter Purpose- To inform	Year 1 Outcome - Traditional Tale sentences Purpose: To retell Outcome -Instruction sentences Purpose - To instruct. Year 2 Outcome: setting narrative Purpose: To narrate Outcome: Diary Purpose: To recount	Year 1 Outcome: Detective sentence Purpose: To retell Outcome: Letter sentences Purpose: To inform Year 2 Outcome: Finding Narrative Purpose: To narrate Outcome: Instructions Purpose: To instruct	Year 1 Outcome: Return story sentences Purpose: To retell Outcome: Information sentenced Purpose: To inform Year 2 Outcome: Return Narrative Purpose: To narrate Outcome: Information text Purpose: To inform	Year 1 Outcome: Return story sentences Purpose: To retell Outcome: Diary sentences Purpose: To recount Year 2 Outcome: Persuasive Letter Purpose: To persuade Outcome: Banning Narrative Purpose: To narrate	Year 1 Outcome: Hunting story sentences Purpose: To retell Outcome: Recipe sentences Purpose: To instruct Year 2 Outcome: Invention Narrative Purpose: To narrate Outcome: Explanation text Purpose: To explain
	Year1 : - Previous Reception experiences and counting within 100 NCETM (7 weeks) Year 2: - Numbers 10 to 100 NCETM (4 weeks) - Calculations within 20 NCETM (3 weeks)	Year 1: - Comparison of quantities and part-whole relationships NCETM (3 weeks) - Numbers 0 to 5 NCETM (2 weeks) - Recognise, compose, decompose and manipulate 2D and 3D shapes NCETM (2 weeks continued in spring 1) Year 2: - Fluently add and subtract within 10 NCETM (1 week)	Year 1: - Recognise, compose, decompose and manipulate 2D and 3D shapes NCETM (1 week continued) - Numbers 0 to 10 NCETM (3 weeks) - Additive structures NCETM (1 week and continued in Spring 2) Year 2: - Introduction to multiplication NCETM (3 weeks continued) - Introduction to division structures NCETM (2 weeks)	Year 1 - Additive structures NCETM (3 weeks continued) - Addition and subtraction facts within 10 NCETM (2 weeks and continued in summer 1) Year 2: - Shape NCETM (2 weeks) - Addition and subtraction of two-digit numbers (2) NCETM (3 weeks)	Year 1 - Addition and subtraction facts within 10 NCETM (1 week continued) - Numbers 0 to 20 NCETM (4 weeks) - Unitising and coin recognition NCETM (3 weeks and continued in summer 2) Year 2: - Money NCETM (1 week) - Fractions NCETM (2 weeks) - Time NCETM (1 week) - Position and direction NCETM (1 week)	Year1 : - Unitising and coin recognition NCETM (2 weeks continued) - Position and direction NCETM (1 week) - Time NCETM (2 weeks) - Revision to plug gaps Year 2: - Multiplication and division – doubling, halving, quotitive and partitive division NCETM (3 weeks) - Sense of measure – capacity, volume, mass NCETM (2 weeks)

Science Kapow units mixed aged year B History Geography Old units Mixed aged Kapow planning cycle B Computing Art Following Mixed aged condensed planning- YrA and B reversed (updated 2026) Art and D&T combine d mixed-age long-		Addition and subtraction of two-digit numbers (1) NCETM (2 weeks) Introduction to multiplication NCETM (4 weeks and continued in Spring 1)				
	Animals, including humans: Sensitive bodies- KAPOW	Materials: Everyday materials	Animals, including humans: Comparing animals	Materials: Uses of everyday materials	Living things: Microhabitats	Making connections: Fairytale science
	How am I making history?			How have toys changed?		How did we learn to fly?
		Why is our world wonderful? Cocoa Climate - A film and lesson plan for primary schools - Fairtrade Schools Where am I? (mixed $\frac{1}{2}$ planning)	Would you prefer to live in a hot or cold place? B is for Banana - Lesson plan and activities for Early Years - Fairtrade Schools Would you prefer to live in a hot or cold place? (mixed $\frac{1}{2}$ planning)		What is it like to live in Shanghai? What is it like to live in Shanghai? (mixed $\frac{1}{2}$ planning)	
	Y2 - Creating Media - Digital Photography	Y1 - Programming A - Moving a Robot	Y2 - Computing systems and networks - IT around us	Y1 - Programming B - An Introduction to Animation	Y2 - Data and information - Grouping Data	Y1 - Creating media - Digital Music
	Process: Drawing- exploring line and shape https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/drawing-exploring-line-and-shape/ (Plus painting day)		Process: Sculpture and 3D- Paper play https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/3d/		Process: Drawing- Understanding tone and texture https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-2/drawing-understanding-tone-and-texture/	

term plan						
Design and Technology (following mixed aged condensed planning as above for ART)		Process: Structures- stable structures https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/structures-stable-structures/		Process: Textiles- simple stitches https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/textiles-simple-stitches/		Process Mechanisms-Wheels and axles https://www.kapowprimary.com/subjects/design-technology/key-stage-1/year-1/option-1-wheels-and-axles/
Music Kapow mixed aged planning cycle B	Seaside: Dynamics	Fairytales: Sound patterns	Animals: Call and response	Under the sea: Musical symbols	Space: Contrasting dynamics	Myths and legends: Structure
Music – Listening Repertoire	1720 1 st Movement from Brandenburg Concerto No.5 - J.S. Bach 1808 4 th Movement from Symphony No.6 'Pastorale' - Beethoven 1842 Scherzo from 'A Midsummer Night's Dream' - Mendelssohn 1910 Finale from 'The Firebird Suite' - Stravinsky 1913 St Paul's Suite - Holst 2000 Sleep - Eric Whitacre	1731 Air on a G String from 'Orchestral Suite No. 3 in D' - J.S. Bach 1785 - Ah! Vous dirais-je, Maman - Mozart 1866 By the Beautiful Danube - Johann Strauss II 1928 Bolero - Ravel 2012 Northern Lights - Eriks Esenvalds Ireland - Mylecharaine's March - Barrule	1748 La Rejouissance from 'Music for the Royal Fireworks' - Handel 1818 March Militaire - Schubert 1863 Symphony in C Minor - Alice Mary Smith 1930 1st Movement from Afr-American Symphony - Still 1963 Rhythms of Childhood - Ella Jenkins Indonesia - Baris - Gong Kebyar of Peliatan	1811 3 rd Movement from Clarinet Concerto No.1 in F Minor - Weber 1879 Os Justi - Bruckner 1926 Mattachins from 'Capriol Suite' - Warlock 1941 Fantasia - Disney, Various composers 2017 The Green Fuse - James B. Wilson Ghana - Kye Kye Kule	1827 Clog Dance from 'La Fille Mal Gardee' - Herold 1886 Carnival of the Animals - Saint-Saens 1892 Trepak from 'The Nutcracker' - Tchaikovsky 1933 4 th Movement from Symphony No.1 1953 Courtly Dances from 'Gloriana' - Britten Bangladesh - Mo Matchi (Song of the Bees)	1891 Evening Prayer from 'Hansel and Gretel' - Humperdinck 1891 Chicago, Grand valse a l'Amercaine - Edmond Dede 1942 Hoe Down from 'Rodeo' - Copland 1953 2 nd Movement from Symphony No.10 - Shostakovich 2017 Ave Generosa - Ola Gjeilo USA - Built my lady a fine brick house
RHE and PSHE	British values taught throughout each topic and through the Virtues.					
	KS1, Module 1, Unit 1Story Sessions: Let the Children Come KS1, Module 1, Unit 2 Session 1: I Am Unique Session 2: Girls and Boys Session 3&4: Clean and Healthy (My Body)	KS1 Module 1, Unit 3 Session 1: Feelings, Likes and Dislikes Session 2: Feeling Inside Out Session 3: Super Susie Gets Angry	KS1 Module 1 Unit 4 Session 1: The Cycle of Life Session 2: Beginnings and Endings Session 3: Change Is All Around	KS1, Module 2, Unit 1 Session 1: God Loves You KS1, Module 2, Unit 2 Session 1: Special People Session 2: Treat Others Well... Session 3: ...and Say Sorry KS1, Module 2, Unit 3 Session 1: Real Life Online Session 2: Rules To Help Us	KS1, Module 2, Unit 4 Session 1: Good and Bad Secrets Session 2: Physical Contact Session 3: Harmful Substances Session 4: Can You Help Me? (Part 1) Session 5: Can You Help Me? (Part 2)	KS1, Module 3, Unit 1 Session 1: Three In One Session 2: Who is My Neighbour? KS1, Module 3, Unit 2 Session 1: The Communities We Live In Session 2: Who Will I Be? Session 3: Needs and Wants

PE	<u>Year 1:</u> Lesson 1: real PE YR Unit 1 - Personal Lesson 2: real gym Y1 Unit 1	<u>Year 1:</u> Lesson 1: Real PE YR Unit 2 - Social Lesson 2: real dance Y1 Unit 1	<u>Year 1:</u> Lesson 1: real PE YR Unit 3 - Cognitive Lesson 2: real gym Y1 Unit 2	<u>Year 1:</u> Lesson 1: real PE YR Unit 4 - Creative Lesson 2: Real foundations - Part 1	<u>Year 1:</u> Lesson1: real PE YR Unit 5 - Physical Lesson 2: Real foundations - Part 2	<u>Year 1:</u> Lesson 1 : real PE YR Unit 6 - Health and Fitness Lesson 2: Sports Day preparation
	<u>Year 2:</u> Lesson 1:real PE YR2 Unit 1 - Personal Lesson 2: real gym Y2 Unit 1	<u>Year 2:</u> Lesson 1: real PE YR2 Unit 2 - Social Lesson 2: real dance Y2 Unit 1	<u>Year 2:</u> Lesson 1: real PE YR2 Unit 3 - Cognitive Lesson 2: real gym Y2 Unit 2	<u>Year 2:</u> Lesson 1: real PE YR Unit 4 - Creative Lesson 2: Net/wall games	<u>Year 2:</u> Lesson 1: real PE YR2 Unit 5 - Physical Lesson 2:athletics	<u>Year 2:</u> Lesson 1: real PE YR2 Unit 6 - Health and Fitness Lesson 2: Sports Day Preparation